

This worksheet can be used to reinforce and extend speaking activities in Unit 2.

**1**

Students' own answers.

**2**

tennis, basketball and football

**3**

Suggested answers

- 1 because it's competitive and also sociable, and it's fun to be outside
- 2 because she's quite short
- 3 football, especially when her country plays

**4**

- 1 because
- 2 often
- 3 especially
- 4 also
- 5 but
- 6 think
- 7 too
- 8 example

**5**

- 1 Lisa, Josh and Mark
- 2 Eva
- 3 Students' own answers.

**6**

- 1 C
- 2 D
- 3 A
- 4 B

**7**

- 1 B
- 2 A
- 3 C
- 4 D

**8**

- 1 think
- 2 tried
- 3 loved
- 4 don't go
- 5 always take
- 6 to be

**9**

- 1 also
- 2 too
- 3 and
- 4 but
- 5 also

**10**

- A because
- B such as, but
- C I think
- D I want
- E especially
- F played
- G like, think
- H too

**11**

Students' own answers.

This worksheet can be used to reinforce and extend speaking activities in Unit 8.

**1**

Students' own answers.

**2**

Students' own answers.

**3**

They talk about: not speaking the language, being ill and losing money.

**4**

- 1 Yes, she does.
- 2 Tom.
- 3 She doesn't agree that losing money would be a big problem.

**5**

**Tom:** How about starting with this idea? I don't know about you, but ... I think ...., don't you? Exactly. Shall we talk about this one next? What do you think? Absolutely. I reckon ... I'm sure ...

**Abi:** Yes, definitely. I guess ... I totally agree. OK, so you mean ... I see your point, but ...

**6**

- 1 Shall we
- 2 Do you
- 3 What about
- 4 How about
- 5 not sure I
- 6 don't know about
- 7 definitely

**7**

Students' own answers.

**8**

Students' own answers.

**9**

Students' own answers.

**10**

Students' own answers.

This worksheet can be used to reinforce and extend speaking activities in Unit 12.

**1**

Students' own answers.

**2**

- 1 B
- 2 1
- 3 2
- 4 2
- 5 1
- 6 B
- 7 1
- 8 2

**3**

He mentions all the ideas.

**4**

Let me see, ... Both photos show ..., but they are different kinds of activities ... They look as though ... Maybe ... Perhaps ... I can't be sure ... It seems as if ... whereas, (the people look) ... I guess ... It could be that ... Another possibility is that ... It's difficult to say, really.

**5**

- 1 guess
- 2 can't
- 3 look as though
- 4 look
- 5 as if
- 6 possibility
- 7 Maybe
- 8 might

**6**

- 1 C
- 2 D
- 3 A
- 4 B

**7**

Possible answers

**Similar:** They both show people studying; they are studying with friends, not alone; the people in both photos look happy

**Different:** One is in the classroom, one is outside; in one they are talking to each other, in the other they are working individually; in Photo 3 they look like school students, in Photo 4 they look like university students

**8**

Students' own answers.

This worksheet can be used to reinforce and extend speaking activities in Unit 14.

## 1

Students' own answers.

## 2

- 1 B
- 2 C
- 3 A

## 3

- 1 Conversation 2
- 2 Conversation 1
- 3 Conversation 3
- 4 Conversation 2
- 5 Conversation 2
- 6 Conversation 1

## 4

- 1 Excuse me. Could you tell me where ...? Thank you (very much). Do you know whether ...? You're welcome.
- 2 Would you like me to ...? Do you think you could ...?
- 3 Excuse me. Do you know if ...? Have you any idea where ...? Thank you (very much).

## 5

- 1 B, D, A, C
- 2 D, A, C, B

## 6

- 1 Do you think you can walk?
- 2 Have you any idea what time it is?
- 3 Can you tell me where the bus stop is, please? / Please can you tell me where the bus stop is?
- 4 Do you know whether the zoo is open today?
- 5 Would you mind helping me?

## 7

Suggested answers

- 1 Can/Could you tell me where the reception desk is, (please)?
- 2 Do you know if/whether there's a supermarket near here, (please)?
- 3 Have you any idea where your friend is? / Do you have any idea where your friend is?
- 4 Do you think you could/can call a taxi for me?
- 5 Would you like me to help you?

## 8

- 1 Excuse
- 2 tell
- 3 very
- 4 welcome
- 5 know
- 6 Would
- 7 think

## 9

Students' own answers.

This worksheet can be used to reinforce and extend speaking activities in Unit 16.

**1**

Students' own answers.

**2**

**Pros:** 2 and 4

**Cons:** 1 and 3

Suggested answers

**Pro:** People would be fitter if they walked or cycled more.

**Con:** Shops and businesses might suffer if people can't park in the city centre.

**3**

They mention all the ideas.

They agree that banning cars might be a problem for elderly people who can't walk well.

**4**

**Josh:** There are various pros and cons. Overall, I think ... The main advantage would be that ... Another factor is ... I'm not sure about that. Yes, that's definitely a good point.

**Amy:** I agree with you up to a point. But it's also worth bearing in mind the disadvantages. To start with, ... That's true. I agree with you there.

**5**

1 D

2 A

3 F

4 B

5 C

6 E

**6**

1 I agree

2 good point

3 That's

4 not sure

5 up to a point

**7**

Students' own answers.

**8**

Students' own answers.

**9**

Students' own answers.

**10**

Students' own answers.